

PASTORAL CARE POLICY FOR ST JOSEPH'S BOYS' HIGH SCHOOL



PASTORAL CARE

ST. JOSEPH'S BOYS' HIGH SCHOOL

Rationale:

We in St Joseph's have a responsibility for the care, welfare and safety of the pupils in our charge, and we will carry out this duty through our pastoral care provision, which aims to provide a caring, supportive and safe environment, valuing individuals for their unique talents and abilities, in which all young people can learn and develop to their full potential.

Aims and Objectives of Pastoral Care:

The purpose of the Pastoral Care Provision is to provide a caring environment in which learning can take place. Pastoral Care caters for the social, emotional, physical and spiritual development of each pupil.

This aspect of the school life is delivered via a systematic pastoral care programme. Pupils are sub-divided into groups with an assigned form Teacher. This teacher can relate personally with his group of pupils and know them individually and take responsibility for monitoring their progress.

As a Catholic School St Joseph's strives to meet the individual pastoral needs of each pupil. The Pastoral Care provision aims to develop good home school links through appropriate contacts via the Form Teacher, Year Head, Subject Teacher, Student Support Officer and SMT.

Development Needs of Pupils:

Social: The induction programme looks at the transition from primary to secondary school and the problems/fears Year 8 pupils might have in moving to a new school. Careers is provided at KS3 & 4 when pupils can look at employability, work experience and their place in society.

Physical: The PD programme in conjunction with Religions Education, Science and Student Support Officers group address the physical development of pupils throughout KS3 and KS4. (In line with the Child Protection Policy there is a Designated Teacher Deputy Designated Teacher)

Emotional: Pupils develop at different rates and their emotional needs are paramount. The aim of Pastoral Care is to assist pupils in their emotional development by addressing the emotional difficulties pupils present. The Student Support Officer offers counselling.

Spiritual: The young person's spiritual development is addressed primarily within Religious Education. Each teacher in his/her class prays at the start of a lesson. The opportunities for liturgies, is organized by the Head of the Religious Education Department in conjunction with the school Chaplain.

Organisation of Pastoral Care:

- Each pupils has a Form Teacher and he has daily contact with his Form Class
- There is a Year Head for each year group and with overall responsibility of this group
- The Student Support Officer is available for pupils who refer themselves and for pupils who are referred by a teacher
- A Senior Leader has overall responsibility for Pastoral Care within the school

- Year Heads meet regularly with the Senior Leader and the Student Support Officer to deal with any pastoral care issues
- Each Form Class has a morning registration period during which attendance, appointments and issues carried from the previous day may be dealt with
- Each Class has a PD period during which the programme is taught by a member of the designated Pastoral Team.
- Student Support Officer supports the pastoral programme to address other issues
- Positive Behaviour Policy amended Jan 2014.

Pastoral Activities:

- Registration Period, PD Period, Student Support Officers programme.
- Year Group Assemblies, Key Stage Assemblies, Whole School Assemblies
- Merit system: awards achieved, Induction Programme, Careers
- Outside Speakers, Liturgies and Mentoring

Liaison with parents:

- Liturgies, Parent/Teacher Meetings
- Parenting Programme, Meetings with Form Teacher / Year Head/Student Support Officer/SMT and parent
- The Student Support Officer will also make home visits if parents prefer
- Coffee mornings, School Productions

Liaison With Outside Agencies:

- Through the SENCO and Student Support Officer involvement with outside agencies may be organized
- Through Work Experience pupils at KS4 make contacts with the workplace

Resources:

- Time is given for Form Teacher time with his/her Form Class.
- An appropriate PD programme is used with each class
- There is additional support organised by Student Support Officer at KS4.

Staff Development and Training:

- Appropriate staff development and training is organized each year
- There is ongoing staff development for the Designated and Deputy Designated teacher

Monitoring and Evaluation:

- It is the responsibility of the Senior Leader to monitor the Pastoral Care within the school.
- Form Teachers and Year Heads use SIMS to monitor progress: academic and pastoral.
- Throughout the year the Year Heads evaluate the PD programme and amend accordingly
- The Student Support Officer evaluates any additional support provided and amends accordingly
- SMT evaluate the Pastoral Care within the school